

Parents/Carer Code of Conduct

Muscliff Primary School



Approved by: FGB

Date: May 2023

Last reviewed on: May 2023

Next review due by: May 2024

Resilience: in the face of challenge



Kindness: showing empathy and tolerance towards others



Responsibility: for our own actions and learning



Curiosity: for lifelong learning in a rapidly evolving world



Aspiration: for now and for the future



Muscliff's Vision and Values:

Our school is a place where staff, directors and parents actively work together to ensure all children receive an engaging, ambitious, rich curriculum to inspire thinking and promote deep sustainable learning.

Children become lifelong learners, aspiring to high standards of achievement in all areas of their life.

Children are supported through a strong set of enduring values which will provide the solid foundation for children as they discover their own individual role and responsibilities within the wider world:

Aims:

- To provide a creative, stimulating and inclusive environment in which everyone can feel safe and flourish socially and academically.
- To enable all children to apply themselves to all tasks they engage with self-confidence and independence.
- To provide a safe and well-led school that nurtures all individuals in their journey to achieve their unique potential.
- To foster a spirit of independence, intellectual inquiry and mastery of skills and understanding in all learners.
- To work closely with parents within their role as first educators of their child and as part of a collaborative school community.
- To have high expectations for all within our community to ensure that we demonstrate the very best standards of conduct, moral purpose and integrity.
- To promote positive social and emotional wellbeing (mental health) and resilience for children, staff and our community.
- To acknowledge, accept and learn from mistakes; to embrace a growth mindset

1. Purpose and scope

At Muscliff Primary School we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times
- Welcome and encourage parents to participate fully in the life of the school.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school to work together with parents by setting guidelines on appropriate behaviour while on school premises.

We will use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue.

This Code of Conduct, which is an unsigned agreement between the parent and the School, complements our Complaints Policy which is designed to handle parental concerns or complaints in a sensitive and mutually supportive manner (Complaints policy available from the school's website or from the School Office)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the caring ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example using appropriate speech and behaviour
- Seek a peaceful solution to all issues
- Promote good behaviour of their own children (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct (but avoid using teachers as a threat if the child misbehaves)
- Approach the right member of school staff to help resolve any issues of concern
- Park safely and considerately in the roads around the school when dropping off/collecting children.

3. Behaviour that will not be tolerated on the school premises

- Disruptive or other inappropriate behaviour which interferes or threatens to interfere with any school operations or activities anywhere on the school premises (including events on the school grounds and sports team matches)
- Making false and/or malicious accusations regarding another member of the school community
- Swearing, or using offensive language
- Damaging or destroying school property
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening, in any way, another member of the school community
- Sending abusive or threatening messages to another member of the school community, including via voicemail, text, email, social media or other written communication
- Posting defamatory, libellous, offensive or derogatory comments about the school, its staff or any member of its community on social media platforms
- Using social media to fuel campaigns and voice complaints against the school, its staff or any member of its community
- Use of physical punishment against your child while on school premises
- Any other behaviour, verbal or otherwise, towards another child or adult which could be considered aggressive, inappropriate, offensive or abusive
- Approaching someone else's child in order to discuss/chastise/discipline them because of the actions of this child towards the parent's own child - please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide/support dogs)
- Taking photographs of other children with phones or devices on school premises without the permission of the school and the other parent
- Posting online any images taken at school events of our pupils (other than parent's own children)
- Recording conversations between any members of the school community
- A poster outlining this code of conduct and expectations for visitors and parents can be found in Appendix 1

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

If we are unable to resolve issues in a reasonable manner, depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent in to school to meet with a senior member of staff or the Headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)

- Seek legal advice from regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher.

The Headteacher will consult the Chair of Directors before banning a parent from the school site.

We trust that parents, carers and visitors will assist our school in the implementation of this policy and we thank you for your continued support of the school. We ask that parents and carers ensure they make all persons responsible for collecting their children are aware of this policy

5. Policy Review

This policy has been carefully considered and ratified by the Board of Directors at their meeting on Future reviews of this policy have been delegated to the Headteacher. This will be updated yearly.

Appendix 1: Statement to be displayed in School Foyer:



Dear Parents/Carers & Visitors

We believe in fostering polite and respectful behaviour in our school and creating a pleasant environment for our whole school community.

Please treat our staff with respect.
We are here to help.

Thank you