



Muscliff Primary School

Intimate Care Policy

Approved by: FGB

Last reviewed on: Jan 2026

Next review due by: Jan 2027

1) Principles

1.1 The Governing Body will act in accordance with Section 175 of the Education Act 2002 and the Government guidance 'Keeping Children Safe in Education 2025' to safeguard and promote the welfare of pupils at this school. [statutory safeguarding guidance](#)

1.2 This school takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care. Meeting a pupil's intimate care needs is one aspect of safeguarding.

1.3 The Governing Body recognises its duties and responsibilities in relation to the Equalities Act 2010 which requires that any pupil with an impairment that affects his/her ability to carry out day-to-day activities must not be discriminated against.

1.4 This intimate care policy should be read in conjunction with the schools' policies as below (or similarly named):

- safeguarding policy and child protection procedures
- staff code of conduct and guidance on safer working practice
- 'whistle-blowing' and allegations management policies
- health and safety policy and procedures
- Inclusion Policy
- Medical Conditions Policy
- Complaints policy
- Data Protection / GDPR Policy
- SEND Policy

1.5 The Governing Body is committed to ensuring that all staff responsible for the intimate care of pupils will undertake their duties in a professional manner at all times. It is acknowledged that these adults are in a position of great trust.

1.6 We recognise that there is a need to treat all pupils, whatever their age, gender, disability, religion, ethnicity or sexual orientation with respect and dignity when intimate care is given. The child's welfare is of paramount importance and his/her experience of intimate and personal care should be a positive one. It is essential that every pupil is treated as an individual and that care is given gently and sensitively: no pupil should be attended to in a way that causes distress or pain.

1.7 Staff will work in close partnership with parent/carers and other professionals to share information and provide continuity of care.

1.8 Where pupils with complex and/or longterm health conditions have a health care plan in place, the plan should, where relevant, take into account the principles and best practice guidance in this intimate care policy.

1.9 Members of staff must be given the choice as to whether they are prepared to provide intimate care to pupils. Where a member of staff declines to provide intimate care, the school will ensure that alternative appropriately trained staff are available so that the child's needs are always met.

1.10 All staff undertaking intimate care must be given appropriate training.

1.11 This Intimate Care Policy has been developed to safeguard children and staff. It applies to everyone involved in the intimate care of children.

1.12 Parental Consent

Written parental consent will be obtained before intimate care is provided on a regular basis.

Consent will include:

- Nature of care required
- Named staff (where possible)

- Agreed procedures
- Information sharing arrangements

In emergency situations, care will be provided to ensure the child's immediate safety, dignity and wellbeing. Parents will be informed as soon as possible following the incident.

If consent is withdrawn, the school will meet with parents and relevant professionals to review safe alternative arrangements.

1.13 Facilities

The school will ensure appropriate facilities are available including:

- Safe and hygienic toileting and changing areas
- Privacy for pupils balanced with safeguarding requirements
- Access to handwashing facilities
- Appropriate disposal facilities for clinical and hygiene waste

1.14 Monitoring and Review

The Designated Safeguarding Leads (DSL) and SENCo are responsible for monitoring implementation of this policy.

The Governing Body will:

- Receive safeguarding updates which may include intimate care practice monitoring
- Review this policy at least annually

2) Child focused principles of intimate care

The following are the fundamental principles upon which the Policy and Guidelines are based:

- Every child has the right to be safe.
- Every child has the right to personal privacy.
- Every child has the right to be valued as an individual.
- Every child has the right to be treated with dignity and respect.
- Every child has the right to be involved and consulted in their own intimate care to the best of their abilities.
- Every child has the right to express their views on their own intimate care and to have such views taken into account.
- Every child has the right to have levels of intimate care that are as consistent as possible.

3) Definition

3.1 Intimate care can be defined as any care which involves washing, touching or carrying out a procedure to intimate personal areas which most people usually carry out themselves but some pupils are unable to do because of their young age, physical difficulties or other special needs. Examples include care associated with continence and menstrual management as well as more ordinary tasks such as help with washing, toileting or dressing.

3.2 It also includes supervision of pupils involved in intimate self-care.

4) Best Practice

4.1 Pupils who require regular assistance with intimate care have written Individual Education Plans (IEP), health care plans or intimate care plans agreed by staff, parents/carers and any other professionals actively involved, such as school nurses or physiotherapists. Ideally the plan should be agreed at a meeting at which all key staff and the pupil should also be present wherever possible/appropriate. Any historical concerns (such as past abuse) should be taken into account. The plan should be reviewed as necessary, but at least annually, and at any time of change of circumstances, e.g. for residential trips or

staff changes (where the staff member concerned is providing intimate care). They should also take into account procedures for educational visits/day trips.

Plans will clearly identify:

- Level of support required
- Equipment needed
- Risk assessment outcomes
- Lone working arrangements
- When two staff are required

4.2 Where relevant, it is good practice to agree with the pupil and parents/carers appropriate terminology for private parts of the body and functions and this should be noted in the plan.

4.3 Where a care plan or IEP is **not** in place, parents/carers will be informed the same day if their child has needed help with meeting intimate care needs (eg has had an 'accident' and wet or soiled him/herself). It is recommended practice that information on intimate care should be treated as confidential and communicated in person by telephone or by sealed letter, not through the home/school diary.

4.4 Accurate records should be kept when a child requires assistance with intimate care; these can be brief but should, as a minimum, include full date, times and any comments such as changes in the child's behaviour. It should be clear who was present in every case.

4.5 These records will be kept in the child's file and available to parents/carers on request.

4.6 All pupils will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each individual pupil to do as much for his/herself as possible.

4.7 Staff who provide intimate care are trained in personal care (eg health and safety training in moving and handling) according to the needs of the pupil. Staff should be fully aware of best practice regarding infection control, including the requirement to wear disposable gloves and aprons where appropriate.

4.8 Staff will be supported to adapt their practice in relation to the needs of individual pupils taking into account developmental changes such as the onset of puberty and menstruation.

4.9 There must be careful communication with each pupil who needs help with intimate care in line with their preferred means of communication (verbal, symbolic, etc) to discuss their needs and preferences. Where the pupil is of an appropriate age and level of understanding permission should be sought before starting an intimate procedure.

4.10 Staff who provide intimate care should speak to the pupil personally by name, explain what they are doing and communicate with all children in a way that reflects their ages.

4.11 Every child's right to privacy and modesty will be respected. Careful consideration will be given to each child's situation to determine how many carers might need to be present when s/he needs help with intimate care. SEN advice suggests that reducing the numbers of staff involved goes some way to preserving the child's privacy and dignity. Wherever possible, the pupils' wishes and feelings should be sought and taken into account. A risk assessment will determine whether one or two members of staff are required for specific procedures.

4.12 Where intimate care is delivered by a single member of staff, another adult will be aware of the location, pupil and expected duration.

4.13 The religious views, beliefs and cultural values of children and their families should be taken into account, particularly as they might affect certain practices or determine the gender of the carer.

4.14 Whilst safer working practice is important, such as in relation to staff caring for a pupil of the same gender, there is research which suggests there may be missed opportunities for children and young people due to over anxiety about risk factors; ideally, every pupil should have a choice regarding the member of staff. There might also be occasions when the member of staff has good reason not to work alone with a pupil. It is important that the process is transparent so that all issues stated above can be respected; this can best be achieved through a meeting with all parties, as described above, to agree what actions will be taken, where and by whom.

4.15 Adults who assist pupils with intimate care should be employees of the school, not students or volunteers, and therefore have the usual range of safer recruitment checks, including enhanced DBS checks.

4.16 All staff should be aware of the school's confidentiality policy. Sensitive information will be shared only with those who need to know.

4.17 Health & Safety guidelines should be adhered to regarding waste products, if necessary, advice should be taken from the DCC Procurement Department regarding disposal of large amounts of waste products or any quantity of products that come under the heading of clinical waste.

4.18 No member of staff will carry a mobile phone, camera or similar device whilst providing intimate care.

4.19 **Record Keeping and Data Protection**

Records relating to intimate care will be:

- Accurate and factual
- Stored securely
- Shared only with professionals who need the information
- Retained in line with school data retention schedules

5) **Child Protection**

5.1 The Governors and staff at this school recognise that pupils with special needs and who are disabled are particularly vulnerable to all types of abuse.

5.2 The school's child protection procedures will be adhered to.

5.3 From a child protection perspective it is acknowledged that intimate care involves risks for children and adults as it may involve staff touching private parts of a pupil's body. In this school best practice will be promoted and all adults (including those who are involved in intimate care and others in the vicinity) will be encouraged to be vigilant at all times, to seek advice where relevant and take account of safer working practice.

5.4 Where appropriate, pupils will be taught personal safety skills carefully matched to their level of development and understanding.

5.5 If a member of staff has any concerns about physical changes in a pupil's presentation, e.g. unexplained marks, bruises, etc s/he will immediately report concerns to the Designated Safeguarding Officer. A clear written record of the concern will be completed and a referral made to Children's Social Care if appropriate, in accordance with the school's child protection procedures. Parents/carers will be asked for their consent or informed that a referral is necessary prior to it being made but this should only be done where such discussion and agreement-seeking will not place the child at increased risk of suffering significant harm.

5.6 If a pupil becomes unusually distressed or very unhappy about being cared for by a particular member of staff, this should be reported to the class teacher or Head Teacher. The matter will be investigated at an appropriate level (usually the Head Teacher) and outcomes recorded. Parents/carers will be contacted as soon as possible in order to reach a resolution. Staffing schedules will be altered until the issue/s is/are resolved so that the child's needs remain paramount. Further advice will be taken from outside agencies if necessary.

5.7 If a pupil, or any other person, makes an allegation against an adult working at the school this should be reported to the Head Teacher (or to the Chair of Governors if the concern is about the Head Teacher) who will consult the Local Authority Designated Officer in accordance with the school's policy: Dealing with Allegations of Abuse against Members of Staff and Volunteers. It should not be discussed with any other members of staff or the member of staff the allegation relates to.

5.8 Similarly, any adult who has concerns about the conduct of a colleague at the school or about any improper practice will report this to the Head Teacher or to the Chair of Governors, in accordance with the child protection procedures and 'whistle-blowing' policy.

6) Physiotherapy

6.1 Pupils who require physiotherapy whilst at school should have this carried out by a trained physiotherapist. If it is agreed in the IEP or care plan that a member of the school staff should undertake part of the physiotherapy regime (such as assisting children with exercises), then the required technique must be demonstrated by the physiotherapist personally, written guidance given and updated regularly. The physiotherapist should observe the member of staff applying the technique.

6.2 Under no circumstances should school staff devise and carry out their own exercises or physiotherapy programmes.

6.3 Any concerns about the regime or any failure in equipment should be reported to the physiotherapist.

7) Medical Procedures

7.1 Pupils who are disabled might require assistance with invasive or non-invasive medical procedures such as the administration of rectal medication, managing catheters or colostomy bags. These procedures will be discussed with parents/carers, documented in the health care plan or IEP and will only be carried out by staff who have been trained to do so.

7.2 It is particularly important that these staff should follow appropriate infection control guidelines and ensure that any medical items are disposed of correctly.

7.3 Any members of staff who administer first aid should be appropriately trained in accordance with LA guidance. If an examination of a child is required in an emergency aid situation it is advisable to have another adult present, with due regard to the child's privacy and dignity.

8) Massage

8.1 Massage is now commonly used with pupils who have complex needs and/or medical needs in order to develop sensory awareness, tolerance to touch and as a means of relaxation.

8.2 It is recommended that massage undertaken by school staff should be confined to parts of the body such as the hands, feet and face in order to safeguard the interest of both adults and pupils.

8.3 Any adult undertaking massage for pupils must be suitably qualified and/or demonstrate an appropriate level of competence.

8.4 Care plans should include specific information for those supporting children with bespoke medical needs.

9) Complaints

Parents and carers who have concerns about intimate care provision should follow the school complaints procedure.

Concerns relating to safeguarding will be managed in line with safeguarding and child protection procedures.

Intimate Care Policy – Appendices

APPENDIX 1 – INTIMATE CARE CONSENT FORM

Child Details

Child Name: _____

Date of Birth: _____

Class / Year Group: _____

SEN / Medical Needs (if applicable): _____

Type of Support Required (Tick all that apply)

- Toileting
- Changing (wet / soiled clothing)
- Washing / Personal hygiene
- Menstrual care
- Medical intimate care
- Catheter / Stoma care
- Other (please specify): _____

Details of Support to be Provided

Equipment Required

Staffing (where possible)

Preferred staff (if agreed): _____

Consent

I give permission for trained school staff to provide intimate care as outlined above.

Parent / Carer Name: _____

Signature: _____

Date: _____

School Representative Name: _____

Signature: _____

Date: _____

APPENDIX 2 – INTIMATE CARE RECORD SHEET (FILLABLE – ONE ENTRY PER EVENT)

Child Name: _____

Date: _____

Time: _____

Location: _____

Type of Care Provided

Reason Care Was Required

Accident

Medical Need

Planned Care

Other: _____

Staff Present

1. _____

2. _____

Child Presentation / Response

Any Concerns or Injuries Noted

Parent / Carer Informed

Yes No

Method: Phone In person Email Other _____

Staff Signature: _____

Date: _____

APPENDIX 3 – INTIMATE CARE PLAN TEMPLATE (FILLABLE)

Child Details

Name: _____

DOB: _____

Class: _____

Medical / SEND Needs

Communication Needs

Verbal

Visual aids

Symbols

Other: _____

Current Level of Independence

Known Triggers / Distress Indicators

Personal Preferences (Privacy, staff gender, routines etc)

Cultural / Religious Considerations

Staffing Requirements

One staff member

Two staff members

Reason if two required: _____

Risk Assessment Summary

Emergency Procedures

Review Date

Plan Agreed By:

Parent / Carer: _____ Date: _____

School Staff: _____ Date: _____

APPENDIX 4 – INTIMATE CARE RISK ASSESSMENT (FILLABLE)

Child Name: _____

Activity Being Assessed: _____

Assessment Date: _____

Assessed By: _____

Hazard	Who is at Risk	Control Measures	Staff Ratio	Review Date

Additional Notes:

APPENDIX 5 – STAFF TRAINING RECORD (FILLABLE)

Staff Name	Training Completed	Provider	Date Completed	Renewal Due