



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Write quality plans that support teaching and learning in gymnastics. Qualified gymnastics coaches provided practical CPD (R-Y6) and support for writing plans.	Teaching staff feel more confident to deliver gymnastics lessons and understand how to use equipment safely.	This coach was excellent value for money and will be continued for the next academic year.
Improve lesson planning from long term curriculum mapping to individual lesson plans. <ul style="list-style-type: none">- Purchased Complete PE.- Adapted PE curriculum map to ensure progression of skills.- Received online training from Complete PE (PE lead and all staff)	Teachers feel more able to plan a sequence of PE lessons and have a deeper understanding of progression within different sports. PE lessons are now far more active for children, there is less waiting around in lines etc.	The subscription to complete PE is excellent value for money. Teachers can find what they need easily and the plans are simple to follow with supporting videos and diagrams.
Trial and commit to a format for teachers to make summative assessments.	Committed to Complete PE's assessment tool and staff received training. Across the school staff now feel more able to assess PE and it has become easier to keep up to date with assessment throughout the year rather than panicking and trying to complete it all at the end of the year.	This more comprehensive use of assessment in PE has also helped teachers to write more meaningful comments on end of year reports for children.

Encourage more families to regularly walk, bike, and scoot to and from school to promote healthy lifestyles.	Children felt more energised for the school day.	Shared and promoted local Bikeability courses on social media and in Year 6. 3 days with Scooter/Skateboard lessons Sports Leaders promote, reward & track children who choose active transport.
Maintain outcomes for children achieving national curriculum objectives in swimming.	More children achieved the national curriculum swimming objectives this year than in the previous year.	<ul style="list-style-type: none"> - Continued raising profile of swimming through newsletters and school fayres. - Introduced swimming lessons to Year 4. - Increased pool time by 100% to boost opportunities to learn to swim. - Ensured reporting to parents is effective after blocks of sessions. - Offered booster sessions based on Year 5 data (Autumn term of Year 6).
Embed regular inter-house sporting events.	Healthy competition was promoted across the school in a healthy and safe environment where children learned how to play fairly and display good sportsmanship whether they win or lose.	Inter house results were read out in assemblies which allowed children to feel camaraderie towards their team and celebrate the achievements of children.
Entered teams into the School Games and other sporting events.	Children feel success and take pride in representing the school	<ul style="list-style-type: none"> - Netball x2 teams competed in leagues & comps. - Cross-country and athletics teams entered into competitions. - Increase training for mixed football team leading to teams competing in Bournemouth leagues and competitions. - New/updated sports kit for teams

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain swimming achievements for children by the end of KS2 - Booster Swimming and water safety sessions for Year 5 and Year 6 children.	Children in Year 5 and 6.	KI2 - Engagement of all pupils in regular physical activity	Improved number of children who can swim and understand water safety by the end of KS2.	£4,025.10
Dance CPD for teachers including lesson plans for a range of year groups. This was identified as a key area where teachers were struggling to plan for and teach in PE.	School Staff and children who will receive higher quality dance lessons.	KI1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Lesson plans with detailed descriptions and embedded videos are available for all staff to access across the school.	£4,200.00
Improve lesson planning from long term curriculum mapping to individual lesson plans.	Teachers and PE lead	KI1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. KI3 - Profile of PE and sport is raised across the school as a tool for whole-school improvement	Purchased Complete PE for another 12 months. Adapted PE curriculum map to ensure progression of skills.	£975.00
Ensure appropriate equipment is available to teach PE units and afterschool clubs. ➤ Ordered new PE	Children in all year groups. Teachers who deliver clubs and PE lessons.	KI3 - Profile of PE and sport is raised across the school as a tool for whole-school improvement. KI4 - Broader experience of a range of sports and activities	Pupils and staff have access to appropriate, safe equipment. If not, they know who to ask to find/order it.	Equipment purchase cost: £2,119.24 Safety Inspection: £90.00

<p>equipment to support quality Teaching and Learning.</p> <p>➤ Completed safety inspection and repairs</p>		offered to all pupils		Repair work: £287.30
<p>Share and celebrate sporting success in and out of school in line with our school values.</p> <p>➤ Post on social media/website</p> <p>➤ Talk about successes in assembly time</p> <p>➤ Update the PE display board</p>	All children, parents and staff.	<p>K12 - Engagement of all pupils in regular physical activity</p> <p>K15 - Increased participation in competitive sport.</p>	This will set an ethos across the school where sport isn't solely about winning – it's about having the motivation and drive to succeed, the confidence to perform, the leadership and teamwork that brings the best out in our peers and having a balanced healthy lifestyle.	£0.00
<p>Encourage more families to regularly walk, bike, scoot to and from school to promote healthy lifestyles and sustainable living.</p> <p>➤ Skateboard and Scooter sessions with a skate coach.</p>	All children and their families.	K12 - Engagement of all pupils in regular physical activity.	Promotes a more active lifestyle and allows children to try a sport which they may not have the chance to try otherwise.	£1,080.00
BSSA membership	Children in sports teams,	K15 - Increased participation in competitive sport.	Allows children to continue to participate in competitive sport against other schools.	£400.00

PE lead release time.	E.E	KI1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport KI2 - Engagement of all pupils in regular physical activity KI3 - Profile of PE and sport is raised across the school as a tool for whole-school improvement KI4 - Broader experience of a range of sports and activities offered to all pupils KI5 - Increased participation in competitive sport	Time out of class gives EE time to plan and suitable prepare for all the roles that PE lead entails. It gives time to watch seminars online which educate about various areas of PE. This in general means that EE is a better, more experienced PE lead which positively impacts the school.	£2,700.00
Staff release time to attend sporting events.	N.F, E.E,	KI4 - Broader experience of a range of sports and activities offered to all pupils. KI5 - Increased participation in competitive sport.	Children are supported/supervised at sporting events and are able to participate in a wider range of activities.	£1,101.73
Staff overtime to run afterschool clubs	J.C, S.C	KI2 - Engagement of all pupils in regular physical activity KI4 - Broader experience of a range of sports and activities offered to all pupils	More children are given the opportunity to learn new skills and it creates a larger pool of players to chose from for our sporting teams.	£1,410 – SC x3 football clubs £473.06 – JC netball club
Improve the quality and provision of teaching and learning in other sports through regular CPD opportunities with specialist coaches.	All teachers.	KI1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	This will mean that in future academic years teaching staff will be better equipped to teach sports that they are less familiar with. It will supplement our lesson planning from Complete PE.	Premiere Sports - £138.00 Gemma Gym – £2,250 Total - £2,388.00
Swimming Gala Entry	Participants of the gala.	KI5 - Increased participation in competitive sport	Children feel proud to represent their school. Entry will be an annual thing.	£30.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Change of sports day format.	The change will make sports day a 'round up' of all sports learned during the year in PE lessons. Sports day will act as a 'end of year interhouse' event and allow a greater participation for all children.	The comments received in general were very positive; we now have a base to work from for future years and can make small adaptations accordingly.
Dance specialist has delivered practical CPD to staff and lesson plans are now available for anyone in the school to use.	Teachers have gained understanding, confidence and ideas working alongside qualified coaches and now have high quality lesson plans and ideas which can be used for future year groups.	As dance was highlighted as the area of PE where teachers felt the least confident, this seemed the best way to fund a large proportion of CPD.
Increase in training for mixed football teams, and netball teams.	More children and teams this year have competed in Bournemouth leagues and competitions.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83.33% (2023-24) 62% (2022-23) 74% (2021-22)	Our children take part in their national curriculum core swimming lessons in Year 4. These scores are all after the children who did not achieve the objectives in year 4 are then offered 4 additional hours of Booster/Catch up sessions in Year 5/6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77.78% (2023-24) 69% (2022-23) 94% (2021-22)	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80% (2023-24) 66% (2022-23) 82% (2021-22)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	These scores were after some children were offered booster sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No N/A	Our swimming teaching is provided by qualified swimming instructors from a local leisure centre, not our school staff. We do not have a pool at our school and are required to hire lane time and teachers to provide our swimming.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Everington
Governor:	<i>(Name and Role)</i>
Date:	