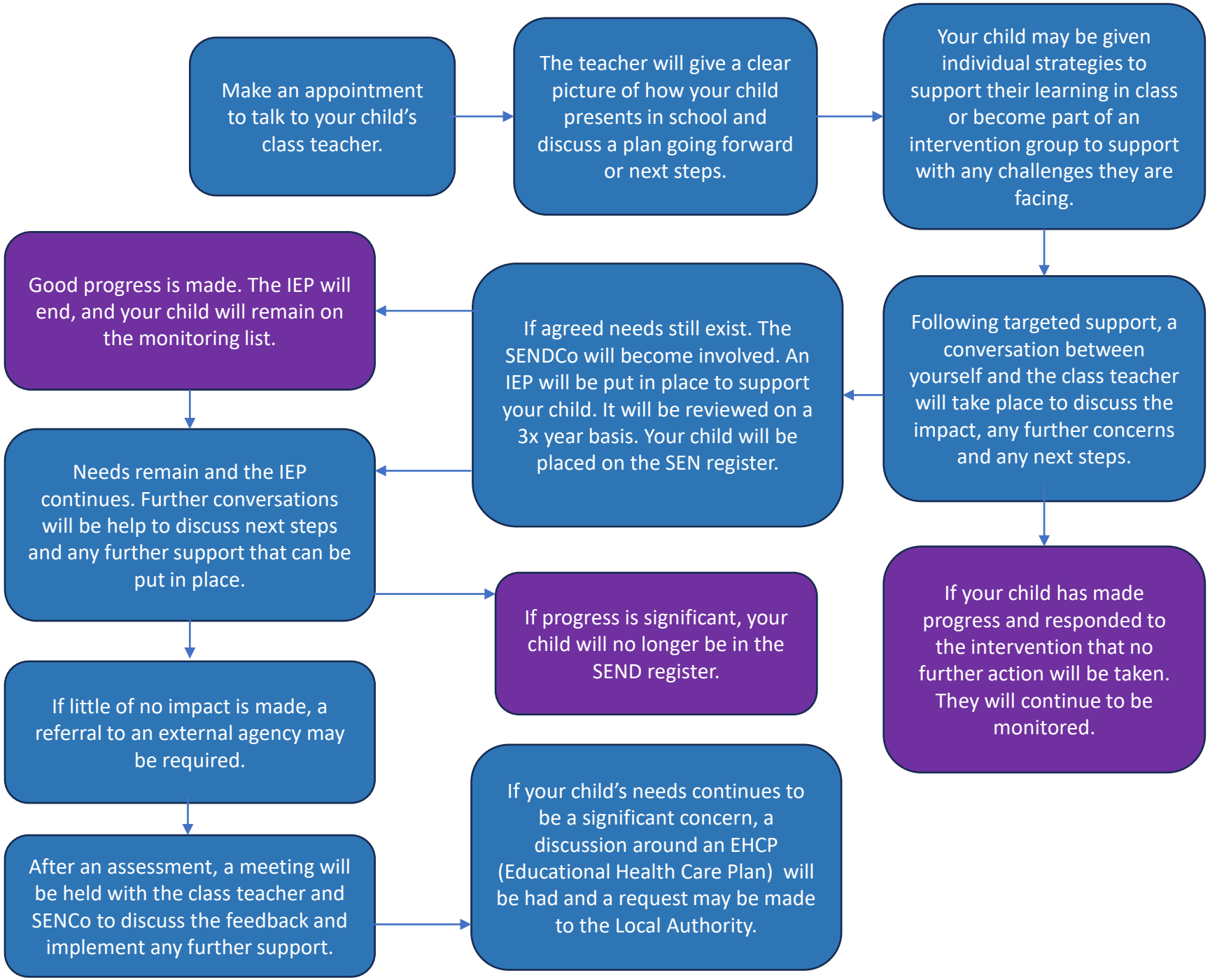
Make an appointment to talk to your child's class teacher.
The teacher will give a clear picture of how your child presents in school and discuss a plan going forward or next steps.
Your child may be given individual strategies to support their learning in class or become part of an intervention group to support with any challenges they are facing.
Following targeted support, a conversation between yourself and the class teacher will take place to discuss the impact, any further concerns and any next steps.
If your child has made progress and responded to the intervention that no further action will be taken. They will continue to be monitored.
If agreed needs still exist. The SENDCo will become involved. An IEP will be put in place to support your child. It will be reviewed on a 3x year basis. Your child will be placed on the SEN register.
Good progress is made. The IEP will end, and your child will remain on the monitoring list.
Needs remain and the IEP continues. Further conversations will be help to discuss next steps and any further support that can be put in place.
If progress is significant, your child will no longer be in the SEND register.
If little of no impact is made, a referral to an external agency may be required.
After an assessment, a meeting will be held with the class teacher and SENCo to discuss the feedback and implement any further support.
If your child's needs continues to be a significant concern, a discussion around an EHCP (Educational Health Care Plan) will be had and a request may be made to the Local Authority.