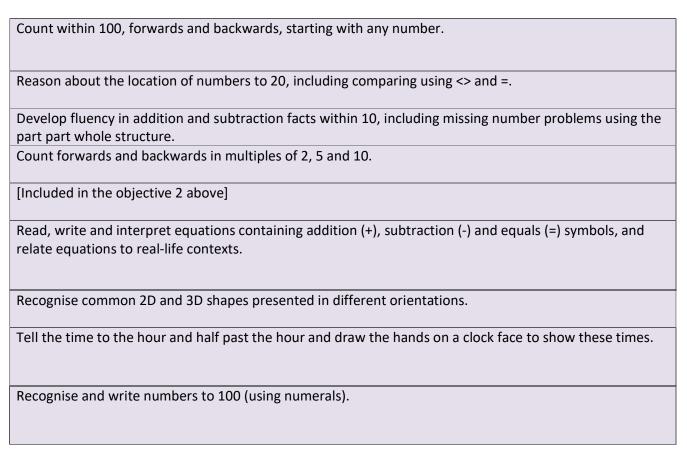
Date: 28.06.21

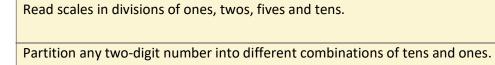
Year 1





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Year 2



Add and subtract any 2 two-digit numbers.

Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20.

Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems.

Identify 1/4, 1/3, 1/2, 2/4, 3/4, of a number or shape.

Use different coins to make the same amount.

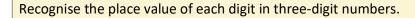
Read the time on a clock to the nearest 15 minutes.

Name and describe properties of 2-D and 3-D shapes.



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Year 3



Reason about the location of any three-digit, including identifying the previous and next multiple of 100 and 10.

Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 3, 4 and 8 times tables.

Add and subtract up to three-digit numbers using columnar methods.

Understandthe inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure.

Understand and use the commutative properties of addition and multiplication.

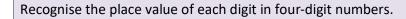
Apply known multiplication and division facts to solveproblems.

Find unit fractions of a set of objects e.g. 1/5 of 20



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Year 4



Reason about the location of any four-digit number, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.

Recall multiplication and division facts up to 12x12.

Solve division problems, with 1 divisor, using a formal method.

Multiply and divide whole numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size.

Recognise and write decimal equivalents of any number of tenths or hundredths

Solve multiplication problems, with 1 multiplier, using a formal method.

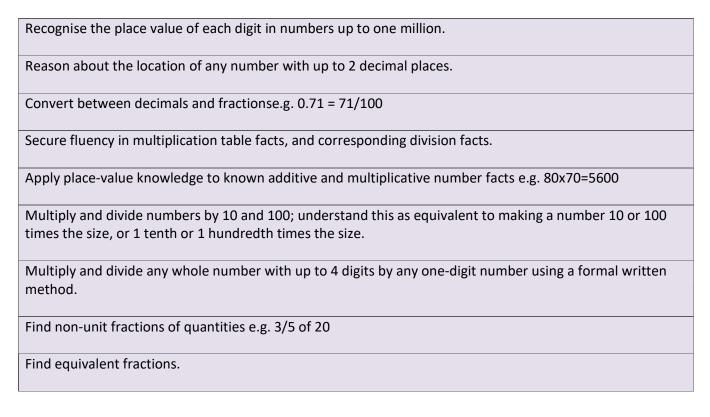
Convert mixed numbers to improper fractions and vice versa.

Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers.



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Year 5





Date: 28.06.21

Year 6

