Year 5 - History Progression Map

Year 5 - History Pro	The Ancient Maya	Ancient Greeks	Key events in history
	Civilisation	7 molem of cons	that changed America
Chronological understanding  Vocab: entury, decade, BC, AD, after, before, during, era, period.  Names of Eras/time periods: Tudors,  Ancient Greeks Romans etc.	Use timelines to place and sequence local, national and international events (links with Ancient Egyptians, Stone/Bronze Age).  Identify changes and contrasts over time.	Use timelines to place and sequence local, national and international events (a focus on comparisons and contrasts with The Mayans would be useful). Identify changes that happened during the Ancient Greek empire.	Use timelines to place and sequence local, national and international events.  There should be a bigger focus on key American events. When helpful, identify events that were happening at the same time in the UK. How was it different/similar? etc.  Identify key changes that happened and place these on a timeline.  Timelines should be to scale.
Knowledge and understanding of past events, people and changes in the past  Describe the main changes in a period in history using historical vocabulary such as 'Social', 'religious', 'political', 'technological' and 'cultural'. (Also Chronological understanding)	Show knowledge and understanding by describing key features of The Ancient Maya period.  Identify some social, cultural, religious and ethnic diversities found in Mayan society. (Rich and poor, male and female/children etc.)  Identify continuality and change within the Ancient Maya period. (E.g. differences/changes between Maya cities)  Identify contrasts between the Ancient Mayans and British history. (Previously studied: Stone-Iron Age, Roman Britain).	Show knowledge and understanding by describing key features/events from the Ancient Greek period.  Identify ideas, beliefs, and attitudes of the Ancient Greeks.  Identify some social, cultural, religious and ethnic diversities within the Ancient Greek society.  Describe and give some cause and consequences of the main events, situations and changes during this period.  Identify the achievements of the Ancient Greeks and they influenced the Western world.	Examples of events that changed America: American revolution, George Washington, American Civil War, slavery and abolishment of slavery, Civil rights Act, Martin Luther King, Rosa Parks, election of Obama  When focusing on a key event, identify some social, cultural, religious and ethnic diversities within the American society  Give some causes and consequences of the main events, situations and changes.  Identify changes and links within and across American history.
Historical interpretation	<ul> <li>Look at different versions of the same event and identify differences in the accounts.</li> <li>Give clear reasons why there may be different accounts of history.</li> <li>Know that people (now and in past) can represent events or ideas in ways that persuade others</li> </ul>		
Historical enquiry	<ul> <li>Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.</li> <li>Ask a range of questions about the past.</li> <li>Choose reliable sources of evidence to answer questions.</li> <li>Realise that there is often not a single answer to historical questions.</li> </ul>		

## Year 5 - History Progression Map

Organisation and		
communication		

- Present structured and organised findings about the past using speaking, writing, maths, computing, drama and drawing skills.
- Use dates and terms accurately.
- Choose most appropriate way to present information to an audience.