

Year 3 - History Progression Map

	Ancient Egyptians	Stone Age to Iron Age	Saxons and Vikings
Chronological understanding Vocab: after, before, during, BC, AD, decade, century	Use a timeline to place events in order.	Use a timeline to place events in order. Show changes throughout this time on a timeline. Introduce BC and AD. Identify that Ancient Egyptians were around during some of this time.	Use a timeline to place events in order.
Knowledge and understanding of past events, people and changes in the past	Use evidence (pictures, artefacts etc.) to describe the what the Ancient Egyptian period was like. (E.g. clothes, way of life and actions of people, buildings and their uses, religion, things of importance to people, differences between lives of rich and poor) Describe similarities and differences between people, events and objects Identify achievements of the Ancient Egyptians	Use evidence (pictures, artefacts etc.) to describe what the Stone, Bronze and Iron Age were like. (E.g. houses and settlement, clothes, way of life, religion, things of importance to people, rich and poor) Use evidence to describe how Britain changed throughout the Stone Age - Iron Age. Focus on how key things changed (e.g. clothes, settlement, way of life) Show changes on a timeline. <i>This could include:</i> -late Neolithic hunter-gatherers and early farmers, for example, Skara Brae -Bronze Age religion, technology and travel, for example, Stonehenge -Iron Age hill forts: tribal kingdoms, farming, art and culture Describe similarities and differences between Stone, Bronze and Iron Age. Focus on key aspects (e.g. clothes, settlement, way of life)	Use evidence (pictures, artefacts etc.) to describe key features and events from when the Anglo-Saxons and Scots settled in Britain. This could include some of the following: -Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire -Anglo-Saxon invasions, settlements and kingdoms: place names and village life -Anglo-Saxon art and culture -Christian conversion – Canterbury, Iona and Lindisfarne Use evidence (pictures, artefacts etc.) to describe key features and events during the Viking and Anglo Saxon struggle for the Kingdom of England. This could include some of the following: -Viking raids and invasion - resistance by Alfred the Great and Athelstan, first king of England -further Viking invasions and Danegeld -Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066 Use evidence to find out

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			what changes occurred from the Saxon to Viking period. <i>Show changes on a timeline.</i> Describe similarities and differences between the Saxons and Vikings.
Historical interpretation	Look at 2 versions of same event and identify differences in the accounts.		
Historical enquiry	- Use printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. - Ask questions such as 'How did people? What did people do for?' - Children to suggest sources of evidence to use to help answer questions.		
Organisation and communication	Present findings about past using speaking, writing, computing and drawing skills Use dates and terms with increasing accuracy. Discuss different ways of presenting information for different purposes.		

At top of document:

Ancient Egyptians:

- What did they achieve?
- When was this civilisation around?
- Who were the Ancient Egyptians?

Stone Age to Iron Age:

- An **overview** of how Britain changed from the Iron Age to the Stone Age

Saxons and Vikings:

- Know clear differences between the Saxons and Vikings - know about their way of life (culture, religion, settlements)
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor