

Year 6 - Geography Curriculum Progression of Knowledge			
Locational Knowledge	Place Knowledge	Human Geography	Physical Geography
Identify and explain land use patterns in the UK.	Study physical geography of a region within the UK (Jurassic coast)	Human geography including trade between UK and Europe and ROW	Locate and describe features of coastal environments.
Explain how these characteristics may have changed over time.		Fair/unfair distribution of resources (Fairtrade).	Explore landforms as a result of coastal erosion e.g. spits. Stacks, caves, arches
Understand trade links and the impact on economic activity – compare people and places over time.	Compare to a European or American location.	Distribution of natural resources including energy, food, minerals and water.	Explore erosion and weathering processes (mechanical, chemical, hydraulic, attrition)
Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.		Types of settlements in Viking, Saxon Britain linked to History.	
Understand how these features have changed over time.		Challenges for coastal communities	

Year 6 - Geography Curriculum Progression of Skills								
Geographical Enquiry	Direction/ Location	Drawing maps	Using Maps	Scale/ Distance	Perspective	Map Knowledge	Style of Map	Fieldwork TBC
Use primary and secondary sources of evidence in their investigations.	Use 8 compass points confidently and accurately.	Draw a variety of thematic maps based on their own data.	Follow a short route on an OS map. Describe features shown on OS map.	Use a scale to measure distances (m/km).	Draw a plan view map accurately.	Confidently identify significant places and enivornments.	Use OS maps.	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Investigate places with more emphasis on the larger scale; contrasting and distant places.	Use 4 figure co-ordinates confidently to locate features on a map.	Begin to draw places of increasing complexity.	Locate places on a world map.	Draw/ use maps and plans at a range of scales (m/km).			Confidently use an atlas.	
Collect and record evidence unaided.	Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.		Use atlases to find out about other features of places (e.g. mountain regions, weather patterns).				Recognise world map as a flattened globe.	
Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/ temperature, look at patterns and explain reasons behind it.								
								Fieldwork: Brownsea Island: Sketch maps, plans and graphs of local coastline. Focus on digital technologies tbc

