

Year 2 - Geography Curriculum Progression of Knowledge

Locational Knowledge	Place Knowledge	Human Geography	Physical Geography
Name and locate the seven continents. Name and locate the five oceans. Name, locate and identify characteristics of the 4 capital cities of the UK.	To understand geographical similarities and differences through studying a local area of the United Kingdom (Bournemouth), and of a small area in a contrasting non-European country concentrating on islands and sea sides (African country)	Explore local areas and simple maps identifying features such as; city, town, village, factory, farm, house, office, port, harbour and shop.	Identify location of hot areas of the world in relation to the equator and other continents. Use basic geographical vocabulary to refer to beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Year 2 - Geography Curriculum Progression of Skills

Geographical Enquiry	Direction/ Location	Drawing maps	Using Maps	Scale/ Distance	Perspective	Map Knowledge	Style of Map	Fieldwork TBC
Use NF books, stories, maps, pictures/ photos and interete as sources of information. Investigate their surroundings. Make appropriate observations about why things happen. Make simple comparisons between features of different places.	Follow directions (as Y1 and inc NESW).	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)	Follow a route on a map. Use a plan view. Use an infant atlas to locate places.	Begin to specially match places (e.g. recognise UK on a small scale and larger scale map).	Look down on objects to make a plan view map.	Locate and name on UK map major features e.g. London, River Thames/ Home location, seas.	Find land/sea on globe. Use teacher drawn base maps. Use large scale OS maps. Use an infant atlas.	Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. Fieldwork: Exploring the local area of Throop. Having a map to locate features e.g. farm, river, roads. Create own map with roads/river/school located on map.