	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year	J'Apprends Le	Les Animaux (E)	Les Instruments (E)	Petit Chaperon (E)	Je Peux (E)	Le Ancienne
3	Francais (E)	Lessons 1-6	Lessons 1-6	Rouge	Lessons 1-6	Histoire de la
	Lessons 1-6			Lessons 1-6		Grand Bretagne (E)
						Lessons 1-6
	Prior Learning: None	Prior Learning: None.	Prior Learning: None.	Prior Learning: None.	Prior Learning: None.	
	Aim of Unit:	Aim of Unit:	Aim of Unit:	Aim of Unit:	Aim of Unit:	Prior Learning:
	In this unit the	In this unit, the children	In this unit, the	In this unit the	In this unit the	None. Aim of Unit:
	children will learn	will learn how to:	children will learn how	children will learn	children will learn to:	In this unit the
	how to:	 Recognise, recall, and 	to:	how to:	 Recognise some 	children will learn
	• Pinpoint France and	spell up to ten animals in	 Recognise, recall and 	 Sit and listen 	common French	how to:
	other French	French with their	spell up to ten	attentively to a	verbs/activities.	 Learn and use the
	speaking countries on	correct indefinite	instruments in French	familiar fairy tale	 Use these verbs to 	French for "I am"
	a map of the world	article/determiner.	with the correct	(Little Red Riding	convey meaning in	(Je suis), "I have"
	• Ask and answer the	•Understand better that	definite	Hood) in French.	English by matching	(J'ai) and "I live"
	question 'How are	articles/determiners	article/determiner.	 Use picture and 	them to their	(J'habite).
	you?' in French	have more options in	Understand	word cards to	appropriate picture.	 Name in French,
	 Say 'Hello' and 	French than they do in	articles/determiners	recognise and retain	 Use these verbs in 	the six key periods
	'Goodbye' in French	English.	better and that the	key vocabulary from	the infinitive with je	of ancient Britain,
	Ask and answer the	•Use and become more	definite	the story.	peux	introduced in
	question 'What is	familiar with the high-	article/determiner	 Name and spell at 		chronological order.
	your name?' in French	frequency 1st person	'the' has a plural form	least three parts of		• Be able to say in
	• Count to ten in	conjugated verb 'je suis'	in French.	the body in French as		French three of the
	French	(I am), from the	 Learn to say and 	seen in the story.		types of people who
	• Say ten colours in	infinitive verb 'être' (to	write 'I play an			lived in ancient
	French	be).	instrument' in French			Britain.
			using the			 Tell somebody in
			highfrequency 1st			French the three
			person regular verb 'je			key hunting tools
			joue' (I play) with up			used during the
						stone age, bronze

			to ten different instruments.			age and iron age in ancient Britain. • Name the three
						types of dwellings people lived in during the stone age, bronze age and
						iron age.
Year	Petit Chaperon (E)	Je Peu× (E)	Le Ancienne Histoire	Les Fruits (E)	Les Legumes (E)	Les Formes (E)
4	Rouge	Lessons 1-6	de la Grand Bretagne	Lessons 1-6	Lessons 1-6	Lessons 1-6
	Lessons 1-6		(E)			
			Lessons 1-6		Prior Learning: None.	Prior Learning:
	Prior Learning: None.	Prior Learning: None.		Prior Learning: None.	Aim of Unit: In this	None. Aim of Unit:
	Aim of Unit:	Aim of Unit:	Prior Learning: None.	Aim of Unit:	unit the children will	In this unit the
	In this unit the	In this unit the children	Aim of Unit:	In this unit the	learn how to:	children will learn
	children will learn	will learn to:	In this unit the	children will learn	 Name and recognise 	how to:
	how to:	Recognise some common	children will learn how	how to:	up to 10 vegetables in	Name and
	• Sit and listen	French verbs/activities.	to:	Name and recognise	French.	recognise up to 10
	attentively to a	 Use these verbs to 	 Learn and use the 	up to 10 fruits in	 Attempt to spell 	shapes in French.
	familiar fairy tale	convey meaning in English	French for "I am" (Je	French.	some of these nouns	 Attempt to spell
	(Little Red Riding	by matching them to	suis), "I have" (J'ai)	 Attempt to spell 	(including the correct	some of these nouns
	Hood) in French.	their appropriate picture.	and "I live" (J'habite).	some of these nouns	article)	• Recognise that
	 Use picture and 	 Use these verbs in the 	 Name in French, the 	 Ask somebody in 	• Learn simple	nouns are commonly
	word cards to	infinitive with je peux	six key periods of	French if they like a	vocabulary to facilitate	associated with an
	recognise and retain		ancient Britain,	particular fruit.	a role play about buying	article in French and
	key vocabulary from		introduced in	 Say what fruits 	vegetables from a	in this case 'UN' or
	the story.		chronological order.	they like and dislike.	market stall.	'UNE'.
	 Name and spell at 		Be able to say in		 Say if they would 	• Have an
	least three parts of		French three of the		like one kilo or a half	opportunity to learn
	the body in French as		types of people who		kilo of a particular	and/or revise
	seen in the story.		lived in ancient		vegetable or selection	numbers 1-5.
			Britain.		of vegetables.	

			• Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron			
			age in ancient Britain.			
			Name the three types of dwellings			
			people lived in during			
			the stone age, bronze			
			age and iron age.			
Year	Je Peux (E)	Le Ancienne Histoire de	Les Fruits (E)	Les Legumes (E)	Les Formes (E)	Les Salutations (E)
5	Lessons 1-6	la Grand Bretagne (E)	Lessons 1-6	Lessons 1-6	Lessons 1-6	Lessons 1-6
		Lessons 1-6				
				Prior Learning: None.	Prior Learning: None.	
	Prior Learning: None.	Prior Learning: None. Aim	Prior Learning: None.	Aim of Unit: In this	Aim of Unit: In this	Prior Learning:
	Aim of Unit:	of Unit:	Aim of Unit:	unit the children will	unit the children will	None. Aim of Unit:
	In this unit the	In this unit the children	In this unit the	learn how to:	learn how to:	In this unit the
	children will learn to:	will learn how to:	children will learn how	Name and recognise	Name and recognise	children will learn
	Recognise some	• Learn and use the	to:	up to 10 vegetables in	up to 10 shapes in	how to:
	common French	French for "I am" (Je	Name and recognise	French.	French.	• Say 'hello'
	verbs/activities.	suis), "I have" (J'ai) and	up to 10 fruits in	Attempt to spell	Attempt to spell	(formally and
	 Use these verbs to 	"I live" (J'habite).	French.	some of these nouns	some of these nouns	informally).
	convey meaning in	Name in French, the six	Attempt to spell	(including the correct	Recognise that nouns	• Say their name.
	English by matching	key periods of ancient	some of these nouns	article)	are commonly	• Ask how
	them to their	Britain, introduced in	• Ask somebody in	• Learn simple	associated with an	somebody is feeling
	appropriate picture.	chronological order.	French if they like a	vocabulary to	article in French and in	and give a reply.
	• Use these verbs in	Be able to say in French there of the times of	particular fruit.	facilitate a role play	this case 'UN' or 'UNE'.	• Say 'goodbye' and
	the infinitive with je	three of the types of	• Say what fruits they	about buying	Have an opportunity	'see you soon'.
	peux	people who lived in	like and dislike.	vegetables from a	to learn and/or revise	
		ancient Britain.		market stall.	numbers 1-5.	

		• Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. • Name the three types of dwellings people lived in during the stone age, bronze age and iron age.		• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.		
Year 6	Les Fruits (E) Lessons 1-6	Les Legumes (E) Lessons 1-6	Les Formes (E) Lessons 1-6	Les Salutations (E) Lessons 1-6	Les Couleurs et Les Nombres (E)	Les Glaces (E) Lessons 1-6
					Lessons 1-6	
		Prior Learning: None. Aim	Prior Learning: None.			
	Prior Learning: None.	of Unit: In this unit the	Aim of Unit: In this	Prior Learning: None.		Prior Learning:
	Aim of Unit:	children will learn how to:	unit the children will	Aim of Unit:	Prior Learning: None.	None.
	In this unit the	Name and recognise up	learn how to:	In this unit the	Aim of Unit: In this	Aim of Unit: In this
	children will learn	to 10 vegetables in	Name and recognise	children will learn	unit the children will	unit the children will
	how to:	French.	up to 10 shapes in	how to:	learn how to:	learn how to:
	 Name and recognise 	Attempt to spell some	French.	Say 'hello' (formally	Name and recognise	 Name and
	up to 10 fruits in	of these nouns (including	Attempt to spell	and informally).	up to ten colours in	recognise up to 10
	French.	the correct article)	some of these nouns	• Say their name.	French.	different flavours
	Attempt to spell	Learn simple vocabulary	Recognise that nouns	• Ask how somebody	• Count from 1-10 in	for ice creams.
	some of these nouns	to facilitate a role play	are commonly	is feeling and give a	French.	• Ask for an ice-
	• Ask somebody in	about buying vegetables	associated with an	reply. • Say 'goodbye' and		cream in French
	French if they like a particular fruit.	from a market stall. • Say if they would like	article in French and in this case 'UN' or	'see you soon'.		using 'je voudrais'. • Say what flavour
	• Say what fruits	one kilo or a half kilo of a	'UNE'.	See you soon.		they would like.
	they like and dislike.	particular vegetable or	Have an opportunity			Say whether they
	They like und distike.	selection of vegetables.	to learn and/or revise			would like their ice-
		selection of vegetubles.	numbers 1-5.			cream in a cone or a
			Halliber 3 1-3.			small pot/tub.