

## French curriculum progression map 2022 (based on objectives from Language Angels)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b>	<b>J'Apprends Le Français (E)</b> <b>Lessons 1-6</b>  Prior Learning: None Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Pinpoint France and other French speaking countries on a map of the world</li> <li>• Ask and answer the question 'How are you?' in French</li> <li>• Say 'Hello' and 'Goodbye' in French</li> <li>• Ask and answer the question 'What is your name?' in French</li> <li>• Count to ten in French</li> <li>• Say ten colours in French</li> </ul>	<b>Les Animaux (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit, the children will learn how to: <ul style="list-style-type: none"> <li>• Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner.</li> <li>• Understand better that articles/determiners have more options in French than they do in English.</li> <li>• Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).</li> </ul>	<b>Les Instruments (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit, the children will learn how to: <ul style="list-style-type: none"> <li>• Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner.</li> <li>• Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French.</li> <li>• Learn to say and write 'I play an instrument' in French using the highfrequency 1st person regular verb 'je joue' (I play) with up</li> </ul>	<b>Petit Chaperon (E)</b> <b>Rouge</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French.</li> <li>• Use picture and word cards to recognise and retain key vocabulary from the story.</li> <li>• Name and spell at least three parts of the body in French as seen in the story.</li> </ul>	<b>Je Peux (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn to: <ul style="list-style-type: none"> <li>• Recognise some common French verbs/activities.</li> <li>• Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>• Use these verbs in the infinitive with je peux...</li> </ul>	<b>Le Ancienne Histoire de la Grand Bretagne (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).</li> <li>• Name in French, the six key periods of ancient Britain, introduced in chronological order.</li> <li>• Be able to say in French three of the types of people who lived in ancient Britain.</li> <li>• Tell somebody in French the three key hunting tools used during the stone age, bronze</li> </ul>

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			to ten different instruments.			age and iron age in ancient Britain. • Name the three types of dwellings people lived in during the stone age, bronze age and iron age.
<b>Year 4</b>	<b>Petit Chaperon (E) Rouge</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French.</li> <li>• Use picture and word cards to recognise and retain key vocabulary from the story.</li> <li>• Name and spell at least three parts of the body in French as seen in the story.</li> </ul>	<b>Je Peux (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn to: <ul style="list-style-type: none"> <li>• Recognise some common French verbs/activities.</li> <li>• Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>• Use these verbs in the infinitive with je peux...</li> </ul>	<b>Le Ancienne Histoire de la Grand Bretagne (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).</li> <li>• Name in French, the six key periods of ancient Britain, introduced in chronological order.</li> <li>• Be able to say in French three of the types of people who lived in ancient Britain.</li> </ul>	<b>Les Fruits (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 fruits in French.</li> <li>• Attempt to spell some of these nouns</li> <li>• Ask somebody in French if they like a particular fruit.</li> <li>• Say what fruits they like and dislike.</li> </ul>	<b>Les Legumes (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 vegetables in French.</li> <li>• Attempt to spell some of these nouns (including the correct article)</li> <li>• Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> <li>• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</li> </ul>	<b>Les Formes (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 shapes in French.</li> <li>• Attempt to spell some of these nouns</li> <li>• Recognise that nouns are commonly associated with an article in French and in this case 'UN' or 'UNE'.</li> <li>• Have an opportunity to learn and/or revise numbers 1-5.</li> </ul>

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			<ul style="list-style-type: none"> <li>• Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.</li> <li>• Name the three types of dwellings people lived in during the stone age, bronze age and iron age.</li> </ul>			
<b>Year 5</b>	<b>Je Peux (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn to: <ul style="list-style-type: none"> <li>• Recognise some common French verbs/activities.</li> <li>• Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>• Use these verbs in the infinitive with je peux...</li> </ul>	<b>Le Ancienne Histoire de la Grand Bretagne (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).</li> <li>• Name in French, the six key periods of ancient Britain, introduced in chronological order.</li> <li>• Be able to say in French three of the types of people who lived in ancient Britain.</li> </ul>	<b>Les Fruits (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 fruits in French.</li> <li>• Attempt to spell some of these nouns</li> <li>• Ask somebody in French if they like a particular fruit.</li> <li>• Say what fruits they like and dislike.</li> </ul>	<b>Les Legumes (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 vegetables in French.</li> <li>• Attempt to spell some of these nouns (including the correct article)</li> <li>• Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> </ul>	<b>Les Formes (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 shapes in French.</li> <li>• Attempt to spell some of these nouns</li> <li>• Recognise that nouns are commonly associated with an article in French and in this case 'UN' or 'UNE'.</li> <li>• Have an opportunity to learn and/or revise numbers 1-5.</li> </ul>	<b>Les Salutations (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Say 'hello' (formally and informally).</li> <li>• Say their name.</li> <li>• Ask how somebody is feeling and give a reply.</li> <li>• Say 'goodbye' and 'see you soon'.</li> </ul>

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		<ul style="list-style-type: none"> <li>• Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.</li> <li>• Name the three types of dwellings people lived in during the stone age, bronze age and iron age.</li> </ul>		<ul style="list-style-type: none"> <li>• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</li> </ul>		
<b>Year 6</b>	<b>Les Fruits (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 fruits in French.</li> <li>• Attempt to spell some of these nouns</li> <li>• Ask somebody in French if they like a particular fruit.</li> <li>• Say what fruits they like and dislike.</li> </ul>	<b>Les Legumes (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 vegetables in French.</li> <li>• Attempt to spell some of these nouns (including the correct article)</li> <li>• Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> <li>• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</li> </ul>	<b>Les Formes (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 shapes in French.</li> <li>• Attempt to spell some of these nouns</li> <li>• Recognise that nouns are commonly associated with an article in French and in this case 'UN' or 'UNE'.</li> <li>• Have an opportunity to learn and/or revise numbers 1-5.</li> </ul>	<b>Les Salutations (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Say 'hello' (formally and informally).</li> <li>• Say their name.</li> <li>• Ask how somebody is feeling and give a reply.</li> <li>• Say 'goodbye' and 'see you soon'.</li> </ul>	<b>Les Couleurs et Les Nombres (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to ten colours in French.</li> <li>• Count from 1-10 in French.</li> </ul>	<b>Les Glaces (E)</b> <b>Lessons 1-6</b>  Prior Learning: None. Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>• Name and recognise up to 10 different flavours for ice creams.</li> <li>• Ask for an ice-cream in French using 'je voudrais'.</li> <li>• Say what flavour they would like.</li> <li>• Say whether they would like their ice-cream in a cone or a small pot/tub.</li> </ul>

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