



Curriculum Evening – Year 1 Maths

Year 1 – Key indicators

Count within 100, forwards and backwards, starting with any number.
Reason about the location of numbers to 20, including comparing using $<$ $>$ and $=$.
Develop fluency in addition and subtraction facts within 10, including missing number problems using the part part whole structure.
Count forwards and backwards in multiples of 2, 5 and 10.
[Included in the objective 2 above]
Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate equations to real-life contexts.
Recognise common 2D and 3D shapes presented in different orientations.
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Recognise and write numbers to 100 (using numerals).

Year 1 - Fluency objectives

Identify 1 more 1 less
Count forward and backs in 2s and 10s
Recall number bonds, using addition and subtraction, within 10, including missing number questions
Count forwards and backwards in 5s
Double integers within 10
Half of even numbers within 20
Count forwards and backwards across 100