

**Maths**

\* Understand the composition of 1, 2 and 3

\* Understand and use prepositional language such as over, under, behind

\*Learn and recognise different shapes such as triangle, circle, square

**Physical Development**

\*Developing small motor skills so that they can use a range of tools competently

\*Developing pencil control and letter formation

\*Co-ordination –inside = gym rolls, outside = using a range of equipment confidently

**Understanding the World**

\* Recognise similarities and differences between life in this country and other countries

\* Compare and contrast characters from stories

\*Talk about members of their immediate family and discuss different types of families from books they read

**Literacy**

\* Phonemes: ff,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng,nk

\* Writing simple words

\* Blending simple words

\* Reading simple phrases

**Story-telling Rainbows**

**Communication & Language**

\* Understand how to listen carefully and why listening is important.

\* Learn and use new vocabulary.

\* Listen to and talk about stories to build understanding

\* Re-tell stories using actions

**PSED**

\* Manage own needs

\* Expressing their feelings and consider feelings of others

\* Build meaningful relationships

\* See themselves as valuable individuals

**EAD**

\* Learning colour mixing techniques

\*To use a range of materials and tools with care and precision

\*Participate in a group performance