



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

PE and Sport Vision Statement

At Muscliff Primary School, we pride ourselves on providing a high-quality Physical Education curriculum that inspires every child to succeed; promoting excellence and equality for all. We believe that all our children should leave primary school physically literate, with a memorable experience of playing, leading and competing in a range of challenging and enjoyable active opportunities; developing sporting values, friendship and a life-long passion for physical activity and sport.



Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



MUSCLIFF PRIMARY SCHOOL

Evidencing the Impact of Primary PE and Sport Premium - 2020/21

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Ensured LT and MT plans show a broad and balanced curriculum (new scheme of work) - PE and Sport promoted around school- Lockdown activities/challenges - Playtime activities - new zones for playground areas. - Specific CPD - increased staff confidence particularly in Gymnastics . New staff polos/ jumpers for new staff to promote PE, raise profile within and outside of school at events. - Gold Sainsbury's Quality Mark 2020/2021 - Trained 10 Year 6 sports ambassadors - Introduction of the Koboca reporting tool to enable us to compete against other schools in a virtual format. First competition - Year 4 pentathlon and Year 4 shuttle run challenge.	- Continue to look into offering a variety of extra-curricular clubs, promoting non-traditional sports such as archery, fencing, cheerleading and street dance etc. - Continue to increase community club links by creating new clubs / providing introductory sessions. - Aspire to achieve Platinum Sainsbury's Quality Mark 2021-2022 by raising uptake on extra-curricular clubs, and include c teams for inter-school tournaments. - Continue to develop LT and MT plans with set sports for year groups to focus on progression of skills within lessons. - Sports leaders to increase roles and responsibilities (Year 6) - Increase KS1 and SEND participation - Develop further links with secondary schools to increase opportunity for CPD - Apply for new AfPE Quality Mark (June 2022)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	49%
What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	58%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £21,300	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				71%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and lunchtimes.	- Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors throughout the year. - New playtime equipment for KS1. - PE subject leader to provide updates throughout the year in staff meetings. - Children to remain active when working from home during lockdown.	£103.66	- All staff aware of the recommended guidelines for daily activity and considering this throughout the school day. - The focus on increased physical activity evident at all playtimes and lunchtimes and within daily lessons (LOCKDOWN). - In house sports leader training provided by PE lead. - Children will be more engaged within PE lessons. PE lead checked that all year	- PE subject Leader to identify any staff who need further support and to provide appropriate professional learning (NQT September) - PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all children. - More clubs to be run. Only Year 4 athletics took place due to cross over of bubbles.
Whole school challenge provided during lockdown.				
All pupils to take part in the recommended 2 hours per week. Children to take part in an indoor and outdoor lesson each week, in addition to play time/lunchtime.		£200		
Equipment purchased for individual year group sports				

days. To ensure the field is a usable and sustainable place for sports, Physical Education and play to take place. An astroturf surface will enable children to develop key skills more effectively and throughout more of the year than the field, which is susceptible to flooding.		£15000 Total: £15,303.66	groups had suitable warm ups. • The astroturf will enable PE lessons to continue through winter months. • Skills will be developed more effectively due to reliable surface - resulting in improved performance. • PE able to continue outdoors in light rain, or immediately after heavy rain, rather than waiting for the field to dry out.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.62%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and Sport used to engage and increase children's attainment in cross curricular subjects.	PE subject leader to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings / professional conversations. Continue to raise cross curricular links	£0	Active lesson plans in place to ensure a sustained part of whole school curriculum (emails and training throughout LOCKDOWN).	PE Subject Leader to monitor and to provide support for cross-curricular - To be carried over due to Covid.
To increase participation in physical activity of children in specific groups/KS1/SEN.	Specific equipment purchased to suit all SEN needs.	£131.86	- Increase in confidence and participation. - KS1 children can feel more confident competing against a range of children.	- PE subject Leader to identify any staff that need further support and arrange sharing of teaching styles and strategies in each Key Stage to incorporate active learning. - PE subject lead to continue to enter KS1 children into tournaments. To be carried over due to Covid - Specific planning to support SEN children within PE lessons.

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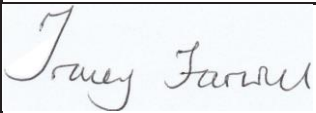
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education, gymnastics across the school to ensure they are confident and competent in key skills.	- All teaching staff (Teachers and TAs) to participate in professional learning and CPD in Gymnastics - Gemma Coles - CPD to be delivered in planned blocks across the year to ensure whole school coverage. - Children to be clearly signposted to gymnastics club and competition opportunities after school.	£1812.50	- All year groups to receive CPD in the area of gymnastics - The focus of lessons are child centred and as a result children are engaged and keen to improve.	- PE subject Leader to support new staff in school with planning for delivery of physical education. - Teacher to use CPD to plan gymnastic sessions. - PE subject Leader to identify any staff that needs further support and to provide appropriate professional learning.
Improved quality of children's physical education in a range of sports across KS1&SEN groups	- New equipment purchased for PE lessons. - PE subject leader to discuss with Year Leads positive outcomes and what areas are for development. PE lead spoke to KS1 and SEND staff regarding equipment that would best support the children	£1901.55	As a result children make good or better progress both in lessons and over time	
Improved quality of children's physical education in swimming to ensure 74% of children are confident and competent to swim 25m at the end of KS2.	- SEN group body balance classes which provided teacher CPD - Staff CPD in swimming from qualified instructors.	£100	Increased number of children taking part in KS1 and SEND events and increased participation in PE lessons.	PE Subject leader networks with colleagues (particularly secondary schools) at other schools to encourage ongoing sharing of good practise.

	Liaise with Littledown swimming instructors to ensure children are confident to perform safe self-rescue in different water-based situations.	£1916.00		- To continue to increase SEND participation. - Booster sessions to run for Year 6 to increase swimming data.
				Total: £5730.05
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Improved children's awareness of the board and balanced PE and sports opportunities in and outside of school. Extra Curricular clubs after and before COVID-19: Year 4 athletics Year 4 pentathlon	- BSSA Application - Dorset Schools swimming competition. Training provided for children who entered. - Children identified as priority for extra-curricular clubs. - Children to gain experiences of a range of sports. Particular children can be targeted to ensure a good range of children taking up sports	£325 Total £325	- Children have the opportunity to represent Muscliff Primary School in a range of competitions. - This will lead to an increase in participation. - Provision given for 10% + of children identified as SEND. Children have the opportunity to represent Muscliff	- Look to increase % of children attending AC clubs by providing non traditional sports for those less active. - PE Team to support staff (particularly NQT's) in school with planning for a broad and balanced curriculum. - PE Lead to track children's provision and attendance for SEND children.

				• PE Lead to track children's provision and attendance for less active children. • PE subject leader keeps up-to-date with government policies and recommendations (e.g. obesity paper2016)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased range of BSSA and other local competitions entered.	NO COMPETITIVE SPORT TOOK PLACE DUE TO COVID. YEAR 4 took part in local pentathlons and challenges.	£0		- Continue to enter all BSSA and School Games competitions. As well as any additional competitions appearing in the calendar run by local schools or organisations entered under head teacher/PE team's discretion. E.G AFC Bournemouth's festival of football. - Enter C teams where applicable - Due to COVID-19 Clubs only took part via year group bubbles.
Signed off by				

Head Teacher:	 Sarah Fenby
Date:	22/07/2021
Subject Leader:	K Vella
Date:	22/07/2021
Governor:	 Tracey Farwell
Date:	22/07/2021