



Muscliff Primary School

Evidencing the Impact of Primary PE and Sport Premium - 2016/17

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following objective.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

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EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2014 -2017

Green - Achieved

Yellow - On Going

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
- Self Review of PE (AfPE/ YST review documents) - Create vision for school - PE policy - Create action plan - New schemes of work across the school to ensure a board, balanced curriculum - Long term and Medium term plans - Curriculum map - Promote PE and Sport within School - notice board, newsletters, sports ambassadors - Sports / Play Leaders - Create school website to promote PE and Sport and share impact of sports premium - Monitor and evaluate impact of sports premium - Replenish equipment - Provide a range of playtime equipment - CPD for staff - staff questionnaire - Increased attendance at competitions - Maintain Gold Sainsbury's Quality Mark - Assessment and tracking system - Change 4 Life clubs (healthy eating/ well-being mindset)	- PE Apprentice - whole school impact - Percentage of children attending extra-curricular activities - Range of extra-curricular activities on offer - including no traditional sports. - CPD - increased staff confidence - New staff polos/ jumpers to promote PE, raise profile within and outside of school at events. - Bronze Sainsbury's Quality Mark 2015-2016 - Gold Sainsbury's Quality Mark 2016-2017 - AfPE Quality Mark with Distinction 2017 (valid for 3 years) - Strong, contributing member of the Septenary Schools links, meetings and competitions	- Community Club Links - Community coaches introductory sessions - PE apprentice role increased impact on whole school impact and responsibilities - Staff questionnaire review, new CPD needs, areas of development, review of PE apprentice - Playtime activities - lunch time supervisors roles. - Review Assessment system



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Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
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At Muscliff Primary School we pride ourselves on promoting a wide range of activities across the curriculum, within extra-curricular activities and engaging visits which promote excellence and equality for all. We believe that all children leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle.

As a result of our commitment and improvement to PE and Sport we have received a number of awards recognising our success:

Bronze Sainsbury's Quality Mark - 2015-16

Gold Sainsbury's Quality Mark - 2016-17

AfPE Quality Mark with Distinction - 2017 - valid for 3 years

Awarded following a validation visit and assessment panel at AfPE for '**demonstrating outstanding commitment to improvement in PE and Sport**'.

PROVISION AND BUDGET FOR ACADEMIC YEAR 2016/17

Academic Year: 2016/2017		Total fund allocated: £10,370					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick- starting healthy active lifestyles	Increased number of and range of extra- curricular activities available across the school. Some free (paid by sports premium or run by staff) some arranged with outside agencies.	Children questionnaire of sports clubs they would like. Contact coaches / companies to deliver parent paid clubs and sports premium paid clubs. For sports premium paid clubs, identify priority children to attend.	Parents pay for some outside clubs. <i>Tennis</i> Will Bound £20 per session <i>Gymnastics</i> Gemma Cole £25 per session £1800	£2000	57% children attended extra- curricular clubs in Autumn Term.	57 - 68% of children involved in after school clubs throughout the year.	Continue to use Sports Premium to fund 'free' coach led after school clubs PE apprentice used to provide increased number of activities particularly in KS1.

	Change 4 Life Club - identify priority children.	CPD for PE Apprentice to deliver sessions. Resources when providing healthy eating sessions.	Free CPD £50 Resources	£0	Children aware of Change 4 Life message - PE Apprentice promoting around school	Children aware of healthy eating and active lifestyle choices.	PE Apprentice to deliver these sessions next year.
	Increased links to community clubs.	Chance to Shine link with Winton Cricket Club New Touch Youth Rugby Team - Bournemouth Touch Rugby, Skate Boarding Maintain links with gymnastics, tennis, badminton, basketball clubs, girls cricket	Touch Rugby Club £20 per session X 6 sessions	£120	Children and parents aware of community club links. Coaches promote links during after school clubs or CPD sessions.	Children joined Winton CC as a result of Chance to Shine club. Good link with Club to ensure same support next year.	New links with Rugby Clubs and additional community clubs. Use Sports conference to develop new links.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	New PE Apprentice	Mentor PE Apprentice and work with the National Schools Training. Provide CPD	£6000	£5717.84	Raised profile and positive attitude towards PE around school. Weekly Sports Award given to children who show living values/ sports	Teachers able to extend PE time as equipment is set out, target children are provided for. Raised profile	PE Apprentice to continue next year providing they continue to meet expectations. Timetable to include more after school / lunchtime

		Introduce sports superstar of the week			values. Support teachers within lessons, CPD, assessment and planning. Increased number of competitive events organised and entered.	of sport throughout school.	clubs.
	Replenish / new staff PE tops	Identify new staff. Identify staff who need to replenish tops/ jumpers	£250	£400	Raised profile of sport within school and at competitions. Professional appearance at all times/ role model for children when taking part in PE.	All staff, including support staff expected to wear PE tops. High expectations of children and promotes ethos.	Continue to provide / replenish tops and jumpers throughout the year.
	New children's PE tops and football kit for representing the school competitions	Order new team general sport/football kit. Order new team t-shirts and embroid.	£300	£300	Professional appearance at all times. Team easily identified and children gain sense of pride to wear Muscliff top/shirt.	Children proud to represent Muscliff. Children easily identified at events.	Replenish Football kit as and when.

	New Sports Ambassadors	Arrange meetings to discuss PE and Sport within school. Create Muscliff sign for cabinet.	£0	£0	Opinions gathered and actions e.g. new sports clubs provided. Raised profile of children and PE within each year group.	Children's point of view is considered and acted upon where possible.	New Sports Ambassadors, potential combine with School Council.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff CPD across the school, children increased subject knowledge.	Organise gymnastics, football and cricket CPD timetable across school	Gymnastics £25 per hour (x3 hours) Football and Cricket £0	£2500	Teachers and TAs more confident with safety and gymnastics curriculum. New ideas, drills and warm up acquired to use in a range of invasion games.	Big Gymnastics offered without a coach in Club Time slot. Teachers raised confidence in teaching PE. PE apprentice confident to set up big equipment safely.	Continue to work with Gemma Coles to promote good practise in PE.
	PE Apprentice to assist in PE lessons, small group intervention and assessment of children.	Mentor PE Apprentice Provide CPD	Apprentice Cost as above.		Intervention of fundamental movement skills for target groups.	Teachers positive response to assistance. PE lessons longer as equipment and extra adult to assist.	Continue to review progress of PE Apprentice next year.

	New assessment material used to track children and identify next steps in planning.	Ensure all staff understand how to complete assessment material and use to track pupils / adapt planning.	£0	£0	Children's assessments tracked. Adaptions in lessons to suit the needs of the learners	Used to assess children's next steps and inform planning.	Continue to develop assessment.
4. broader experience of a range of sports and activities offered to all pupils	Increased range and number of extra-curricular activities.	Children questionnaire and discussion with Sports Ambassadors to assess which new clubs children would like. Organise new clubs with Premier sport	Parents paid club. £0	£0	A wide range of sports activities on offer. Non-conventional sports e.g. archery, fencing, street dance and cheerleading.	Coaching groups providing non curriculum sports to all age groups.	Continue to expand the range of sports and physical activities on offer, particularly in KS1.
	'Maths of the Day' ensure children are accessing physical activity within other curriculum lessons.	Organise membership and CPD for staff to use online resources. Promote throughout school.	£714	£714	Children active within other curricular areas. CPD for staff to provide alternative warm ups.	Cross curricular activities recognised within the Maths school development plan.	Continue to promote and use resources available. Potential use as a PE warm up activity.

	Range of CPD/ unconventional sports offered within PE lessons.	Arrange 'No Rain' Skateboarding into PE Lessons.	£0	£0	Positive impact on children's mindset to challenge themselves to do new things. Children attend Skateboarding community club as a result.	Children attended community skateboarding club.	Contact No Rain to see if they can return next year.
5. increased participation in competitive sport	Attend a minimum of 7 inter school competitions 3 B teams and 2 C teams	A Teams Athletics Quad Kids Cross Country Tennis Gymnastics Rounders Football Tag Rugby 'Can Do' Events Golf Swimming B Teams Golf Gymnastics C Teams Cross Country and Tennis	Bournemouth h School Games (BSSA) Competition Entry £300 Swimming Entry £20 Gymnastics Entry £60 £15 per team	£300 £20 £60	Greater number of children representing Muscliff. Pride to represent the school. Teams celebrated in assemblies to raise profile o athletes and sport.	Community club links formed Higher number of children attending community clubs outside of school hours. Raised profile of sport within school, competitions celebrated within school assemblies.	Continue to attend current level of competitions and increase on this next year.

	Increased opportunities for Intra competition	PE Apprentice organise within PE sessions and at lunchtimes	£0	£0	Raised profile of PE and competition. Range of sports offered, some non-traditional competitions.	Children aware of house team and promoted team spirit.	Continue to promote intra curricular sport.
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Completed by: Ali Wright - PE Co-ordinator

Date: April 2017

Review: August 2017