



Muscliff Primary School Physical Education and Sport Premium
'Evidencing Impact and Accountability'



PE Coordinator: Ali Wright

Date Reviewed: April 2016

Area of Focus Including the 7 key factors to be assessed by Ofsted	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown APPROX (How much spent on each area)	Impact (The difference it has made / will make)
Curriculum Participation rates in such activities as games, dance, gymnastics, swimming and athletics	- Schools own data / registers - Staff questionnaire - Bronze School Games Sainsbury's 2014 -2015 - AfPE Quality Mark Award Distinction	Review the quality of our curriculum including: - Breadth, Balance, Quality of teaching and Learning (Statutory Entitlement - Sept. 2014) (Schemes of work) - Time available - Staff CPD - Access to quality equipment - Children's input - Identified Gifted and Talented in PE - Raise the profile of sport within school - Assessment tool Discussions with individual pupils and liaison with parents / carer	- Employing specialist teachers of Physical Education - Gymnastics and Badminton - Improving staff professional learning to upskill teachers and teaching assistants (Gymnastics and Level 5 and 6 PE Leadership Course) - New equipment to assist quality teaching and learning - Schemes of Work to allow progression across all year groups - Assessment tools - schemes of work and PE coordinator time - Staff polo shirt and hoodies	£ 2000 £ 1100 £ 1500 £ 890 £ 840	- Increased pupil participation evidenced through attendance sheets/ participation numbers - Enhanced, inclusive curriculum provision through new progressive curriculum planning for all year groups. - More confident and competent staff - Enhanced quality of teaching and learning - Improved standards evidenced through achieving the Bronze Sainsbury's Award - Positive attitudes to health and well-being and PE - Staff CPD and new 'Change 4 Life Club' - Improved behaviour and attendance - Positive impact on whole school improvement - AfPE Award with Distinction for improvement and development - Raising the profile of sport within school through polo shirts, newsletters and PE and sports board



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Extra-Curricular	• Before school registers • Lunchtime registers • After school registers • Children's ideas - Sports leaders • Newsletter, PE Website, PE Board • Bronze School Games • Sainsbury's 2014 -2015 • AfPE Quality Mark Award Distinction	Review the quality of our extra-curricular provision including: • Range of activities offered - equipment • Ensure the enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Intra sports during lunchtimes	• Employing local coaches to provide extra-curricular sporting opportunities • Team Theme lunch time club for Year 1 and Year 6 3 times a week • Providing CPD for midday supervisors to introduce and help sports leaders provide multi-activities at lunchtimes • Providing pupils who are gifted and talented in sport with expert, intensive coaching and support. • Provide equipment for playtimes • Easy access to information on the PE website, newsletters and PE board • Sports Leaders award qualification (register chn) • Promote on school website!	£170 High Flyers Basketball £300 Team Theme £500 PE Coordinator to upskill Septenary Trust funded £0 £500 With additional Lunchtime supervisor funding £100	• Increased pupil participation evidenced through attendance registers and participation rates • Enhanced, extended, inclusive extra-curricular provision evidenced through website and yearly increased provision of a range of activities • Enhanced quality of delivery of activities - through CPD of staff (gymnastics, tennis, badminton) • Positive attitudes to health and well-being - new 'Change 4 Life' club and within new curriculum topic/science lessons • Improved behaviour and attendance and reduction of low level disruption • Enhanced communication with parents / carers through introduction of termly newsletters, new PE website section and info on PE Board • Clearer talent pathways • Increased school-community links and links with Bishop of Winchester



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Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	- Schools own data - SGO - Calendar/ fixture list - Bronze School Games Sainsbury's 2014 -2015 - AfPE Quality Mark Award Distinction - Septenary Trust Games	- Review our strategy for engaging in competition - Engage with our School Games Organiser (SGO) - Engage more staff / parents / volunteers / young leaders - Provide and organise competitions within our Septenary Trust - Promote on school website, newsletter and PE board - Work to achieve Games mark Bronze and now Silver 2015 -2016	- Increase pupils' participation in national school games competitions - New competitions entered (swimming cross country , tennis golf) - Paying for transport for fixtures and festivals - New Football kit to promote competition and PE/clubs within school - CPD for Lunchtime supervisors, provide intra sport	£20 Swimming entry £30 Gymnastics entry £0 Paid for this year by MPA £100 £0 - School provide	- Increased pupil participation evidenced through participation registers - Successful performances within Level 2 SGO competitions evidenced within newsletter and website - Improved positive attitudes to health and well-being - Clearer talent pathways - Raise the profile of sport within school evidenced through more opportunities to see/read information about PE success and activities on website, newsletter and PE board - Achieved Games Mark Bronze 14 - 15 and AfPE Quality Mark - Distinction
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How inclusive the physical education curriculum is	- Curriculum plan - Long, medium and short-Term plans - Planning for G&T / SEND - Children's Reports - Bronze Games Award 14/15 - AfPE Award Distinction	Review the quality of our curriculum including: - Breadth and Balance - Accessibility of all the activities - Quality of teaching and learning - Staff Professional Learning (PL) - Access to resources - Pupil Needs (Pupil Voice) Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE	- Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum - Introducing 7 basic movement skills in the Early Years / Foundation Stage and showing progression through the curriculum - CPD for staff to increase subject knowledge and confidence in Gymnastics, Tennis, Badminton and PE areas	£2500 (as above) £890 (as above) £2000 (as above)	- New schemes of work help to inspire and engage, evidenced through more participation in extra-curricular clubs (registers) - More confident and effective staff evidence - staff questionnaires - New planning easily adaptable for teachers to differentiate - New clubs to help develop fine and gross motor skills (additional to curriculum time) - Motor Movers KS2 and Sensory Circuits KS1 - Opportunities at other schools - Victoria School for SEN support - G and T Festival 2016



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The range of provisional and alternative sporting activities	- Curricular and extra-curricular plans - Club Time opportunities - Registers of participation	Review the quality of our extra-curricular provision including: - Range of activities offered - The enhancement and extension of our curriculum provision - The promotion of active, healthy lifestyles - Change 4 Life Club - Quality and qualifications of staff providing the activity - Pupil needs/interests (Pupil Voice) - Partnerships and links with clubs - Talent provision GT and SEN	- Paying for transport to SGO events and taster / b team events - Introducing new initiatives - Change 4 Life - Purchasing specialist equipment and teaching resources to develop a non-traditional activity - A range of playtime equipment - CPD for staff to increase subject knowledge and confidence (Badminton, Tennis and Gymnastics)	Paid for by MPA £200 £500 £500 (as above)	Extended, alternative provision and increased participation evidenced through clubs on offer on website and evidence of opportunities / clubs from year to year - More confident and competent staff to deliver a range of activities through CDP and clear planning - Positive attitudes to health and well-being - new Change4Life Club - Enhanced communication with parents through website and newsletters Increased school-community links (Head Over Heels, Tennis Bound, High Flyers, AFC Bournemouth)
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Partnership work on physical education with other schools and other local partners	- Partnership with Septenary Trust - School / Subject Action Plans - Attendance at PE Conference and meetings - afPE PL - School - club Links data	- Regular meetings with Septenary Trust PE - PE Conferences Sept - Identify any new possible partnerships with local clubs and secondary schools	- Septenary Trust 7 PE schools - Septenary Games athletics b team competitions - Funding for coaches in school and provide school club links - Links with Bishop of Winchester Sports Leaders - Attending a range of Level 2 and Level 3 SGO competitions throughout the year - AfPE PE Course AfPE Quality Mark Award - 2015 - 2016	£ 100 £2000 (as above) £120 (Annual fee)	Increased provision and activities available to children (both a and b teams - predator leagues) evidenced through Bronze School Games Award and SGO records of attendance Increased pupil participation in competitive activities evidenced through participation records Increased range of opportunities throughout the year The sharing of best practice Increased awareness of opportunities available in the community



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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	- Whole School Plan - PE Subject Plan - Whole school policies / PE policies - Governors meetings	- Review the use of PE across the curriculum with new curriculum. - Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE - Share effective practice - Identify the positive impact that PE has on: - Academic achievement - Behaviour and safety - Attendance - Health and well-being	- Providing CPD on how to teach PE effectively - New schemes of work - focus on fundamental skills - Employing specialist coaches to work alongside teachers in lessons to increase their subject knowledge	£500 £890 (as above) £2000 (as above)	- Whole school targets met more effectively - Academic achievement enhanced - Staff across the school can start to make the links across subjects and themes including PE - Pupil concentration, commitment, self-esteem and behaviour enhanced - Positive behaviour and a sense of fair play enhanced (School evidenced in SATs and assessment results)
Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
Review the impact that the funding has had on other factors	- Used afPE Framework to generate Action Plan - Staff CPD Record - Pupil progress (achievement and attainment) - Attendance data - AfPE Quality Mark evidence f	- On-going review of provision for each of the following areas: - Achievement - Quality of Teaching - Behaviour and Safety - Quality of the curriculum - On-going review of the action plan - On-going review of impact on Professional Learning for PE and Sport	- Providing new schemes of work and assessment methods to show children's evaluation tools to measure and monitor progress and impact - Securing time for the subject leader to undertake reviews and construct further development plans - Higher participation levels - More opportunities for children to take part in competitions and extra-curricular clubs	As above.	- As above. - Successfully awarded Bronze Mark Sainsbury's award - Successfully Awarded AfPE Quality Mark Distinction - High participation and increased opportunities for extra-curricular clubs - New curriculum planning - opportunities for cross curricular opportunities - CPD opportunities for all staff has improved confidence and practise - Evidenced in Staff Questionnaire