



Muscliff Primary School Physical Education and Sport Premium
'Evidencing Impact and Accountability'



PE Coordinator: Ali Wright

Date Reviewed: January 2015

Area of Focus Including the 7 key factors to be assessed by Ofsted	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown APPROX (How much spent on each area)	Impact (The difference it has made / will make)
Curriculum Participation rates in such activities as games, dance, gymnastics, swimming and athletics	- Schools own data / registers - Staff questionnaire	Review the quality of our curriculum including: - Breadth, Balance, Quality of teaching and Learning (Statutory Entitlement - Sept. 2014) (Schemes of work) - Time available - Staff CPD - Access to quality equipment - Children's input - Identified Gifted and Talented in PE - Raise the profile of sport within school - Assessment tool Discussions with individual pupils and liaison with parents / carer	- Employing specialist teachers of Physical Education - Gymnastics and Badminton - Improving staff professional learning to upskill teachers and teaching assistants (Gymnastics and Level 5 and 6 PE Leadership Course) - New equipment to assist quality teaching and learning - Schemes of Work to allow progression across all year groups - Assessment tools - schemes of work and PE coordinator time - Staff polo shirt and hoodies	£ 2000 £ 1100 £ 2000 £ 890 £ 840	- Increased pupil participation - Enhanced, inclusive curriculum provision - More confident and competent staff - Enhanced quality of teaching and learning - Increased capacity and sustainability - Improved standards - Positive attitudes to health and well-being and PE - Improved behaviour and attendance - Positive impact on whole school improvement - Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values - Raising the profile of sport within school through polo shirts



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Extra-Curricular	• Before school registers • Lunchtime registers • After school registers • Children's ideas - Sports leaders	Review the quality of our extra-curricular provision including: • Range of activities offered - equipment • Ensure the enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Intra sports during lunchtimes	• Employing local coaches to provide extra-curricular sporting opportunities • Providing CPD for midday supervisors to introduce and help sports leaders provide multi-activities at lunchtimes • Providing pupils who are gifted and talented in sport with expert, intensive coaching and support? • Provide equipment for playtimes • Sports Leaders award qualification • Promote on school website!	£ 170 High Flyers Basketball £2000 Gymnastics £0 PE Coordinator to upskill £500 £500 With additional Lunchtime Supervisor funding £300 (TBC)	• Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Positive impact on whole school improvement • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
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Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	• Schools own data • SGO • Calendar/ fixture list • School Games Kitemark • Septenary Trust	• Review our strategy for engaging in competition • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Provide and organise competitions within our Septenary Trust • Promote on school website • Kitemark / intra competitions	• Increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals • New Football kit to promote competition and PE/clubs within school • CPD for Lunchtime supervisors, provide intra sport	£ 0 Paid for by MPA this year £300 £0 - School provide	• Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Raise the profile of sport • Kitemark award



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How inclusive the physical education curriculum is	- Curriculum plan - Long, medium and short-Term plans - Planning for Gifted and SEND pupils - Childrens Progress Reports	Review the quality of our curriculum including: - Breadth and Balance - Accessibility of all the activities - Quality of teaching and learning - Staff Professional Learning (PL) - Access to resources - Pupil Needs (Pupil Voice) Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE	- Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum - Introducing 7 basic movement skills in the Early Years / Foundation Stage and showing progression through the curriculum - CPD for staff to increase subject knowledge and confidence in Gymnastics, badminton and PE areas	£2500 £890 (as above) £500	- A more inclusive curriculum which inspires and engages all pupils - More confident and competent staff - Enhanced quality of teaching and learning
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The range of provisional and alternative sporting activities	- Curricular and extra-curricular plans - Registers of participation	Review the quality of our extra-curricular provision including: - Range of activities offered - The enhancement and extension of our curriculum provision - The promotion of active, healthy lifestyles - Quality and qualifications of staff providing the activity - Pupil needs/interests (Pupil Voice) - Partnerships and links with clubs - Talent provision GT and SEN	- Paying for transport - Introducing new initiatives - Purchasing specialist equipment and teaching resources to develop a non-traditional activity - CPD for staff to increase subject knowledge and confidence	£0 (paid for by MPA) £2000 (part of) £500	- Extended, alternative provision - Engaged or re-engaged disaffected pupils - Increased pupil participation - More confident and competent staff - Positive attitudes to health and well-being - Improved behaviour and attendance and reduction of low level disruption - Positive impact on whole school improvement - Enhanced communication with parents - Increased school-community links



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Partnership work on physical education with other schools and other local partners	- Partnership with Septenary Trust - School / Subject Action Plans / minutes - Attendance at PE Conference and PE meetings - afPE PL - School - club Links data	- Regular meetings with Septenary Trust PE - PE Conferences Sept - Identify any new possible partnerships with local clubs	- Septenary Trust 7 PE schools - Septenary competitions for each Year group - Funding for coaches in school and provide school club links	£ 100 £400	- Enhanced quality of provision - Increased pupil participation in competitive activities - Increased range of opportunities - The sharing of best practice - Increased pupil awareness of opportunities available in the community
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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	- Whole School Plan - PE Subject Plan - Whole school policies / PE policies	- Review the use of PE across the curriculum with Septenary Trust. - Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE - Share effective practice - Identify the positive impact that PESS has on: - Academic achievement - Behaviour and safety - Attendance - Health and well-being	- Providing CPD on how to teach PE effectively - New schemes of work - focus on fundamental skills - Employing specialist coaches to work alongside teachers in lessons to increase their subject knowledge	£500 £890 £500	- Whole school targets met more effectively - Academic achievement enhanced - Staff across the school can start to make the links across subjects and themes including PE - Pupil concentration, commitment, self-esteem and behaviour enhanced - Positive behaviour and a sense of fair play enhanced



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<i>Review the impact that the funding has had on other factors</i>	• Used afPE Framework for Review to generate Action Plan • Staff CPD Record • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular)	• On-going review of provision for each of the following areas: ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Quality of the curriculum</i> • On-going review of the action plan • On-going review of impact on Professional Learning for PE and Sport	• Providing new schemes of work and assessment methods to show childrens evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans	£890 (as above) £300 TBC	• Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision